



# BHS Incoming Student Orientation

*My Notes*

NOTES

September 6th 2022



# Welcome to the BHS FAMILY!



And here starts



DATE:

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Today's Agenda

DATE: 09/06/2022



Get to know BHS faculty members



Logistics

- Bell schedule
- BHS school policies (health & safety, cell phone, grading, etc)
- School platforms



Q & A

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## Communication/Contacts:

- ✓ Veronique Innocent - Grade Team Leader
- ✓ Marie Cadot – School Counselor
- ✓ Miguel Negrón - High School Restorative Justice Dean
- ✓ Kerri Magee - RJ & Advisory Coordinator
- ✓ Paulette Sampson - Parent Coordinator
- ✓ Joy Williams - Special Education Coordinator
- ✓ If you have questions about IB curriculum and grading \* MYP Coordinator - Emily Brandt \*
- ✓ Questions about accessing lockers, laptops, school forms, school email, attendance \* Student Liaison - Jacqueline Carrier \*
- ✓ If you need a school ID or metrocard \* School Aid - Loretta Bradley \*

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## Family Equity Team Mission Statement

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At BHS we stand in solidarity and in opposition to racism, sexism, ableism, classism, ageism, religious discrimination, homophobia, transphobia, xenophobia, and all other forms of oppression.

The Family Equity Team recognizes the history in which schools were designed to reproduce privilege. We aim to break with this individualistic, discriminatory, and racist tradition by valuing and making space for the collective goals of our diverse community. This requires a shift in mindset from advocating for *my child* to advocating for *our children*. The BHS Family Equity Team is committed to ensuring that all members of the school community are treated fairly, equitably, and held together in mutual care. We are committed to confronting and dismantling these historical injustices in order to heal, rebuild, and re-envision a school community that nurtures the social, emotional, and educational needs of all. As such, we create a collective space in which each child is supported in realizing their potential. **Every child is our child.**

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## 9th Grade Team



**Leader:** Veronique Innocent  
(Special Education)

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## Meet Your Fabulous Teachers

**Kelly Bridwell** (Government &  
Economics)

**Marie Cadot** (Guidance Counselor)

**Moussa Camara** (French)

**Kristina DePalma** (Physical Education &  
Health)

**MJ Negrón** (HS Dean)

**Afrāh Omar** (Special Education)

**Leah Poole** (Special Education)

**Amy Rathgeb** (Librarian)

**Michael Richman** (Language and  
Literature)

**Angelique Rivera** (Mathematics)

**Serena Schaeber** (French)

**Joshua Watkins** (Special Education)

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## Preparing for 9th Grade

- Creating your Academic Transcript which will follow you to college & career
- IB - Middle Years Program 4 (MYP 4)
- Attendance is extremely important
- Advocate for yourself
- Get involved in Extracurricular activities

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# Restorative Justice & Advisory

- Prioritize building healthy relationships
- Focus on Prevention and Intervention
- Circle Culture - celebrations, repairing harm, discussion, etc...
- Empowering students to solve problems and take responsibility for their actions.
- Provides opportunity for equitable dialogue and participatory decision-making
- BHS has a Restorative Justice Team

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- All students have advisory class included in their schedules.
- **Advisory** meets once a week in groups of 10-15 students
  - Foundational Restorative Justice practices
  - Practice of SEL skills
  - Advisory sessions are grounded in the IB Learner Profile and CASEL SEL Competencies.



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**IMPORTANT!**

- The first day of school is **September 8th**
- BHS is 1 of 4 schools in the building; different bell schedule and entry points from other schools.
- BHS Entry & Exit through Baltic Street. Shared spaces: Auditorium, Cafeteria, Gym, Library, Yard. (Each school has designated periods)
- We are a PROSE school! Nine Half Days



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Hand in your forms today!

- **Required Forms:**

- Emergency Contact Form
- Family Income Form
- Housing Questionnaire

*\*Complete the three **REQUIRED FORMS** in order for your student to receive a student ID card and access to the Off-Campus Lunch. Student ID cards will be distributed through classes.*

- Students will submit all **REQUIRED FORMS** to assigned staff during their lunch period the first week of school. After the first week of school, students submit forms to their advisor only.

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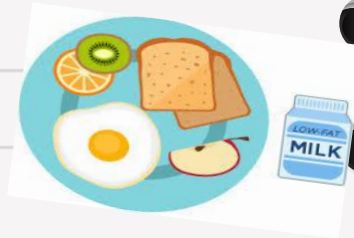
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**IMPORTANT!**

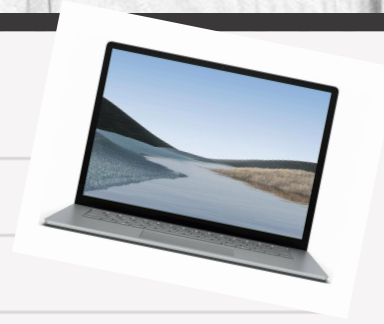
- Arrival @ 9:00 am  
Dismissal @ 3:20 pm



- Early Bird Program from 7:15 - 8:15 am. (Begins Oct. 3rd - Consent Required)
- Breakfast 8:15am - 8:55 am. (Students are free to arrive anytime during this window)



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- Students are encouraged to bring their own technology devices to school (laptop/iPad) (Laptops available for sign-out)
- Afterschool Programs (Oct. 3rd)
  - BHS: 3:30 - 5:30 pm
  - CCM: 3:30 - 6:30 pm (MS only)

\*BHS afterschool forms will be distributed late September. CCM forms available via Konstella.

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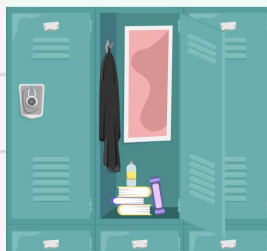
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## Bell Schedule

Period	
1	9:00 - 9:48
2	9:51 - 10:36
3	10:39 - 11:24
4	11:27 - 12:12 ~ HS LUNCH
5	12:14 - 12:59 ~ 6TH GRADE LUNCH
6	1:02 - 1:47
7	1:50 - 2:35 ~ 7TH/8TH GRADE LUNCH
8	2:38 - 3:20

## LOCKERS

- Students can access their lockers before first period, lunch and at dismissal.
- Lockers are assigned by Ms. Carrier.



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## Courses for Middle Years Program 4 (9th Grade)

\*Advisory

\*Algebra II or Algebra I

\*Government & Economics

\*Language & Literature / ELA

\* Living Environment or Earth Science

\*Physical & Health Education

\* Electives: Dance, *Visual Art*, *STEM* & *Theater*  
(Students complete an elective survey ranking choices and switch elective each semester)

\*Reading Intervention (Enrollment based on student reading data)

\*French Phases 1-5 or Spanish Phase 1 only

\*Culinary CTE (opt in program)

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# IB Grading

## Criteria-Based & Best-Fit Grading

As an IB school we use criteria based grading on a scale of 0 to 7 to assess a student's mastery of the unit being taught. BHS does not determine final grades by using averages. Students' demonstrated mastery of each criteria are used to determine grades.

IB Scale	0-100 Scale
IB6, IB7	85-100
IB4, IB5	75-84
IB2, IB3	65-74
IB1	10-64

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**\* BHS follows the NYCDOE  
IB/Numerical Grading  
Conversion Chart.**

# Health & Safety at BHS

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- The daily Health Screener is no longer required to enter the school building.
- Students and staff who test positive for COVID-19 must isolate for 5 days and can return to school on day 6 if they have no symptoms or symptoms are improving.
- Covid-19 testing is strongly encouraged for students and staff members exposed to the virus.
  - Home test kits will be available in school
- Students will be transitioning between classrooms throughout the day while honoring health and safety protocols.



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# Cell Phone Policy

Cell phones must be silenced and put away upon entering the school building.

- ❖ First Infraction - Cell phone will be confiscated. Student can retrieve the cell phone from the Dean at the end of the day (Room 204).



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- ❖ Second Infraction - Cell phone will be confiscated. The cell phone will remain in the possession of the School Dean until a parent/guardian can come to school to retrieve it.
- ❖ Third Infraction - A parent conference with the Assistant Principal and School Dean is held. Cell phone is provided to the School Dean each morning for the entirety of the marking period.

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# School Platforms

- **Toddle:** \* **NEW!** \* This is the student academic portal, where grades and report cards are displayed.
- **Toddle** has its own **Google Classroom** feature, so students may be asked to submit assignments through the portal.

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## Student Email:

firstname.lastname@k497.org

**Accessing Student BHS Grades:** **Toddle**

*\*The above will be set up for your student during the first month of school.*

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**School Communication:** **Konstella** (Families must opt-in/sign up)

**Student Attendance:** **Kinvolved** (All families are opt-in)

**Accessing Official DOE Grades:**  
schoolsaccount.nyc

## \* A Few Reminders Before You Leave... \*

- Did you fill out the **Elective Form** that was sent to you in August? The deadline to fill it out was **September 1st**.
  - If you are entering BHS with our Culinary code (K21B) you are automatically placed in culinary as your elective, following the CTE track.
- Did you fill out the **Language Form** that was sent over the Summer?
  - Students are placed in Foreign Language classes based on their level of proficiency.

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- Students will be participating in an introductory course to IB during their 1st week of school and placed into their Language Acquisition/Reading Intervention courses the 2nd week.
- Please understand that as much as we try to accommodate all student requests, we have to honor classroom capacity as well as programming limitations to meet graduation and IB standards based on student needs.

# Stay Connected



@ BHS



@ bhs\_brooklyn



@ The Boerum Hill School for  
International Studies



[www.bhsbk.nyc](http://www.bhsbk.nyc)



[www.ibo.org](http://www.ibo.org)

**Konstella**  
Konnnect Parents

Enter code: **UKWHYE**

We can't wait to start  
the new school year  
with you!

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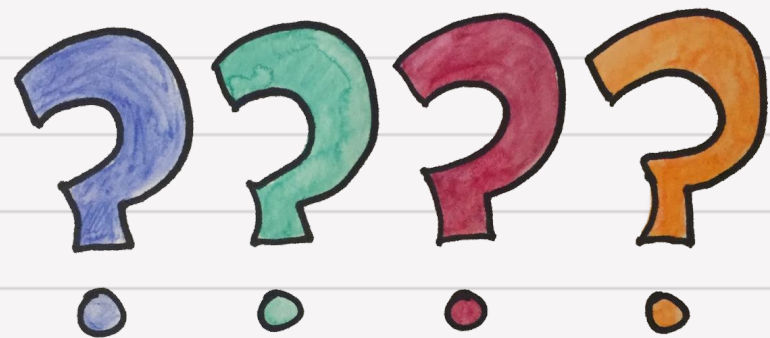
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